



Rosehill  
College

# ROSEHILL COLLEGE

SYDNEY | AUSTRALIA



International Student Guide 2025

# Welcome to Rosehill College in Sydney, Australia

Rosehill College specializes in International Student Education and high-quality Internships. We have vibrant communities of students, staff, and education experts.

With a wide range of course options, students will gain career-relevant skills and opportunities to step straight into the workforce. The courses and programs offered at Rosehill College are meticulously designed to cater to the needs of students who are enthusiastic about their careers.

Our entry-level training introduces students from schools and universities to the employment market through job-ready courses. With our qualified and dedicated trainers and staff, Rosehill College strives to meet the needs of all students in a nurturing and conducive atmosphere for their studies and future career development.

Rosehill College is committed to the highest standards in the provision of Vocational Education Training (VET). Our goal is to empower students to boost their careers or even set up their own businesses.

Welcome!

*Support. Shape. Succeed.*



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# Why Rosehill College?



## VARIETY

Choose from a range of majors from Leadership Management, Marketing, Business to Project Management



## FLEXIBILITY

Fit your travel or work schedules around your studies. This allows for flexibility within your study and intake dates.



## TEACHERS

Learn from the best with high-impact teaching strategies from experienced and passionate teachers to get you fully prepared for your future career.



## OPPORTUNITIES

Learn from the best with high-impact teaching strategies from experienced and passionate teachers to get you fully prepared for your future career.



## INTERNSHIP

The professional Internship Program offers an opportunity to gain professional work experience and improve career opportunities in a wide range of industries that are related to your study.



## MENTORING PROGRAM

The Mentoring Program is designed to support and encourage you with your career and learn from the best in the industry.



## PATHWAYS

Use your time at Rosehill as a springboard to further study in the universities across Australia.

# Why Australia?



## TOP DESTINATION

Ranked world's 3rd best destination for international students.



## EXCELLENT ACADEMIC REPUTATION

22,000 courses and 11,000 institutions.



## WORLD CLASS CITIES

Home to 5 of the highest ranked cities to study in the world.



## WORK & STUDY

Overseas students are allowed to work 40 hours a fortnight while their course is in session (excluding any work undertaken as a registered component of their course of study or training) and they can work unlimited hours during scheduled course breaks.



## LIFE STYLE AND SAFETY

Spectacular natural beauty, healthy food and safe environment.



## HUGE JOB OPPORTUNITIES

200,000 job opportunities in an open market.



## A TRULY INTERNATIONAL EXPERIENCE

Australia's population is made up of over 200 nationalities.

# Living in Sydney Australia

Rosehill College is located in Sydney's main education area within a walking distance of Central Station and main bus interchange, which is easily accessible to all students living in different suburbs.

We understand that living in Australia will be a new experience for international students. Every year Sydney welcomes a large number of international students. You'll always feel connected to a big support network. Chances are, you'll meet, mix with, and share stories with not only Australians, but people from all over the world.

As a major city, Sydney is very well-connected. You'll find buses, trains and ferries that will take you through the city, and to mountain getaways, the countryside and beyond. Conveniently, trains also run from Sydney Airport to Sydney's Central Station.

Being a large, central city hub with a big population, there's plenty of jobs to be found in Sydney. Many Sydney-based organisations also actively look for student volunteers and host frequent Sydney student society meet-ups, international student gatherings and events. So, you'll have plenty to do.



## THE COST OF LIVING

Depending on your accommodation preference, annual living cost for Sydney is approximately AUD 29,710 (not including tuition fee). For example, a McDonald's Burger is AUD 7, mobile phone per month is AUD 20, a cup of coffee is AUD 4.5.



## THE COST OF LIVING

Rosehill College is a partner with the largest homestay network in Australia, and we work with students from Japan, China, Europe and South American and a range of other locations. We are seeing more and more international students arriving in Sydney and are actively searching for quality homestay hosts to provide accommodation.



# Working in Australia

Working while you study in Australia can help complement your study and living experience. You might want to take part time work while studying to assist with living expenses and gain work experience.

Most student visas allow you to work for up to 40 hours every two weeks while your course is in session, and unrestricted hours during any scheduled course break.

However, before you undertake any paid work you need to make sure your visa allows you to work. First, priority is your study timetable and working is secondary. Ensure you are not working when you should be at College.

If you have qualifications and/or professional work experience, you may be able to find casual or part time work in your field. Australia has a wide range of industries that provide part time employment opportunities.

- Retail shops
- Cafes, bars and restaurants
- Hotels and motels
- Sales and marketing
- Office administration and so on.

# General English

General English courses prepare students with communication skills by developing listening, speaking, reading and writing.

When students arrive at Rosehill College, they are given a Placement Skills Assessment Test and an interview to determine their English proficiency and are then placed in a class best suited to their English level and study plans.

General Intensive English is designed to give students the opportunity for the rapid progress of the English language.

Rosehill College's goal is to improve the level of student's understanding of a foreign language and to get the students in an effective manner to improve communication in business. This course teaches basic vocabulary, simple verb tenses, common phrases, conventional techniques, pronunciation tips, the phonetic and English alphabet and coincidence language.

## MODES AND METHODS OF DELIVERY

The training methodology for this training program will ensure that the course is:

### ◆ Flexible

This training program will provide a well-structured and paced training program, and whilst students will have set sessions times with tasks to be submitted, will be offered the flexibility of undertaking a training program that accommodates individual availability.

### ◆ Accessible

Trainers will be accessible outside set class times, via telephone and email to help students.

### ◆ Affordable

Due to our reasonable overheads, we are able to provide all our courses in a cost-effective manner, without skimping on quality.

### ◆ Practical

All the content in our courses relate to practical day-to-day requirements in application to real-life requirements. Our trainers will work with the students to ensure the transfer from information to application is seamless outside the classroom.

## DELIVERY MODE

20 hours face-to-face a week

## DURATION

From 12 weeks to 60 weeks

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## LEVEL

### **Elementary**

You will learn basic vocabulary, simple verb tenses, common phrases, conversation techniques, pronunciation tips, the phonetic and English alphabet and confidence in your language.

### **Pre-Intermediate**

This course builds on the skills learned at the Elementary level. You will learn more complex tenses, modals, and conditionals, more complex tenses including simple past, future and present perfect, how to agree/disagree and express your opinion in conversation and written documents, how to tell a good story, further pronunciation skills and confidence in your new language.

### **Intermediate**

This course is an extension of Pre-Intermediate. It concentrates on joining tenses, more formal structures including all the conditionals and the passive voice, as well as extending your knowledge of idioms, phrasal verbs, and colloquialisms. By the end of the Intermediate course, you will be better equipped to converse in a relaxed manner.

### **Upper-Intermediate**

This course introduces more advanced grammatical knowledge and seeks to increase personal vocabulary and to encourage autonomous learning. The pronunciation syllabus employed increases accuracy and confidence. By the end speakers at both the verbal and written level.

### **Advanced Level**

This course builds upon your existing grammatical knowledge and aims to further expand your vocabulary and enhance your language skills. It focuses on refining your ability to communicate fluently and effectively in both spoken and written English. The course emphasizes developing complex sentence structures, idiomatic expressions, and nuanced vocabulary to enable you to express ideas with greater precision and subtlety.

## STUDENT PROGRESS ASSESSMENT

Rosehill College will keep track of each student's progress. Students will be assessed in several different ways.

- ◆ Regular assessment (short weekly revision tests based on coursebook work covered).
- ◆ A larger, more comprehensive test at the end of the 10-week block depending on the level.
- ◆ Summative Assessments.
- ◆ Students' weekly review.

CRICOS 117315J

UEE30820



# Certificate III in Electrotechnology Electrician

This qualification equips you with the skills and knowledge to install, set up, test, maintain, and repair electrical systems and equipment in buildings and commercial premises.

## DELIVERY MODE

15 hours of face-to-face and 5 hours of online learning per week.

## DURATION

104 weeks

## CAREER OUTCOMES

- Electrician
- Safety Inspector
- Maintenance or Industrial Electrician
- Renewable Energy Technician

## ENTRY REQUIREMENTS

- Be over the age of 18
- Successful completion of Year 12 or an equivalent qualification is required.
- A minimum English proficiency score is mandatory, such as:
  - IELTS score of 6.0
  - PTE Academic score of 50
  - Or an equivalent test result recognised by the Australian immigration office

## UNIT OF COMPETENCE

### CORE UNITS (27 Units)

- HLTAID009 – Provide cardiopulmonary resuscitation
- UEECD0007 – Apply work health and safety regulations, codes, and practices in the workplace
- UEECD0016 – Document and apply measures to control WHS risks associated with electrotechnology work
- UEECD0019 – Fabricate, assemble, and dismantle utilities industry components
- UEECD0020 – Fix and secure electrotechnology equipment
- UEECD0044 – Solve problems in multiple path circuits
- UEECD0046 – Solve problems in single path circuits
- UEECD0051 – Use drawings, diagrams, schedules, standards, codes, and specifications
- UEECO0023 – Participate in electrical work and competency development activities
- UEEEL0003 – Arrange circuits, control, and protection for electrical installations
- UEEEL0005 – Develop and connect electrical control circuits
- UEEEL0008 – Evaluate and modify low voltage heating equipment and controls
- UEEEL0009 – Evaluate and modify low voltage lighting circuits, equipment, and controls
- UEEEL0010 – Evaluate and modify low voltage socket outlet circuits

## RECOMMENDATIONS

- It is recommended that students secure employment in the relevant industry by the end of Term 2 to gain practical experience under the supervision of a licensed tradesperson.
- Students should have the ability to work at heights, distinguish between colors, and possess an analytical approach to problem-solving.

## UNIT OF COMPETENCE (Cont.)

- UEEEL0012 – Install low voltage wiring, appliances, switchgear, and associated accessories
- UEEEL0014 – Isolate, test, and troubleshoot low voltage electrical circuits
- UEEEL0018 – Select wiring systems and cables for low voltage electrical installations
- UEEEL0019 – Solve problems in direct current (d.c.) machines
- UEEEL0020 – Solve problems in low voltage alternating current (a.c.) circuits
- UEEEL0021 – Solve problems in magnetic and electromagnetic devices
- UEEEL0023 – Terminate cables, cords, and accessories for low voltage circuits
- UEEEL0024 – Test and connect alternating current (a.c.) rotating machines
- UEEEL0025 – Test and connect transformers
- UEEEL0039 – Design, install, and verify compliance and functionality of general electrical installations
- UEEEL0047 – Identify, shut down, and restart systems with alternate supplies
- UEERE0001 – Apply environmentally sustainable procedures in the energy sector
- UETDRMP007 – Perform rescue from a live low voltage panel

## ELECTIVE UNITS (3 Units)

- UEEEL0069 – Select and arrange equipment for special low voltage electrical installations
- UEEHA0004 – Enter a classified hazardous area to undertake work related to electrical equipment
- UEEEL0016 – Provide advice on effective and energy-efficient lighting products

# Advanced Diploma of Engineering Technology - Electrical

Take control of your career with this high-level course and develop the highly specialised skills and knowledge required to become an electrical engineering technician.

## DELIVERY MODE

15 hours of face-to-face  
and 5 hours of online learning  
per week.

## DURATION

104 weeks

## CAREER OUTCOMES

- Electrical Engineering Technician
- Control Systems or Automation Technician
- PLC/SCADA Programmer
- Electrical Estimator
- Technical Officer or Engineering Associate
- Project Supervisor or Energy Efficiency Consultant

Graduates may work in sectors such as infrastructure, manufacturing, utilities, industrial automation, and energy systems.

## UNIT OF COMPETENCE

### CORE UNITS (24 Units)

- UEECD0003 – Apply industry and community standards to engineering activities
- UEECD0004 – Apply material science to solving electrotechnology engineering problems
- UEECD0005 – Apply physics to solving electrotechnology engineering problems
- UEECD0007 – Apply work health and safety regulations, codes and practices in the workplace
- UEECD0010 – Compile and produce an energy sector detailed report
- UEECD0014 – Develop design briefs for electrotechnology projects
- UEECD0026 – Manage risk in electrotechnology activities
- UEECD0036 – Provide engineering solutions for problems in complex multiple path circuits
- UEECD0039 – Provide solutions to basic engineering computational problems
- UEECD0046 – Solve problems in single path circuits
- UEECD0044 – Solve problems in multiple path circuits
- UEECD0056 – Apply methods to maintain currency of industry developments
- UEECD0059 – Write specifications for electrical engineering projects
- UEECD0064 – Interpret, produce and modify electrotechnology drawings
- UEEEL0015 – Manage large electrical projects
- UEEEL0019 – Solve problems in direct current (d.c.) machines
- UEEEL0020 – Solve problems in low voltage a.c. circuits

## ENTRY REQUIREMENTS

- Applicants must be at least 18 years of age.
- Successful completion of Year 12 or an equivalent qualification is required.
- A minimum English language proficiency score is mandatory, such as:
  - IELTS score of 6.0
  - PTE Academic score of 50
  - Or an equivalent test result recognized by the Australian immigration office.

Rosehill College may require students to complete a Language, Literacy, and Numeracy (LLN) skills evaluation to understand individual study needs.

UEEEL0058 – Plan large electrical projects

UEEEL0062 – Provide engineering solutions to problems in complex polyphase power circuits

UEEEL0077 – Evaluate and report on the performance of LV machines

UEEEL0079 – Plan and analyse LV electrical apparatus

UEEEL0080 – Plan and analyse wiring systems, circuits, control and protection for electrical installations

UEERE0013 – Develop strategies to address environmental and sustainability issues in the energy sector

## ELECTIVE UNITS (23 Units)

UEECD0019 – Fabricate, assemble and dismantle utilities industry components

UEECD0020 – Fix and secure electrotechnology equipment

UEECD0051 – Use drawings, diagrams, schedules, standards, codes and specifications

BSBST501 – Establish innovative work environments

BSBTWK502 – Manage team effectiveness

BSBLDR522 – Manage people performance

UEECD0035 – Provide basic instruction in the use of electrotechnology apparatus

UEECO0002 – Maintain documentation

UEECO0017 – Source and purchase material/parts for installation or service jobs

UEEDV0005 – Install and maintain cabling for multiple access to telecommunication services

UEEEC0060 – Repairs basic electronic apparatus faults by replacement of components

UEEDV0008 – Install, modify and verify coaxial and structured communication copper cabling

UEEIC0013 – Develop, enter and verify discrete control programs for programmable controllers

UEECD0016 – Document and apply measures to control WHS risks associated with electrotechnology work

UEEEL0016 – Provide advice on effective and energy efficient lighting products

UEEIC0012 – Develop structured programs to control external devices

UEECO0001 – Estimate electrotechnology projects

UEECD0024 – Implement and monitor energy sector WHS policies and procedures

UEEEL0063 – Provide photometric data for illumination system design

UEECD0013 – Develop and implement energy sector maintenance programs

UEEEL0011 – Evaluate performance of low voltage electrical apparatus

UEEIC0010 – Develop and test code for microcontroller devices

UEECO0003 – Manage contract variations

# Diploma of Information Technology

This qualification will provide students with the skills and knowledge to successfully work in an IT environment. This course is not restricted to business analysis, designing and implementing technical requirements, quality assurance processes and contingency plans for business. Individuals may apply their skills across a wide range of industries, business functions and or as a business owner (sole trader/contractor).

## DELIVERY MODE

15 hours of face-to-face  
and 5 hours of online learning  
per week.

## DURATION

78 weeks

## CAREER OUTCOMES

- Business analytics consultant
- BI specialists
- Business systems analyst
- Business Owner
- Information analyst
- Information manager/information officer
- ICT project manager

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

- ICTICT517 – Match ICT needs with the strategic direction of the organisation
- BSBPMG532 – Manage project quality
- BSBCRT512 – Originate and develop concepts
- ICTPMG505 – Manage ICT projects
- ICTSAD508 – Develop technical requirements for business solutions
- ICTPRG535 – Build advanced user interfaces
- BSBXTW401 – Lead and facilitate a team
- ICTICT532 – Apply IP, ethics and privacy policies in ICT environments
- ICTPRG530 – Manage projects using software management tools
- ICTSAS526 – Review and update disaster recovery and contingency plans
- ICTICT443 – Work collaboratively in the ICT industry
- ICTICT435 – Create technical documentation
- ICTSAD509 – Produce ICT feasibility reports
- ICTICT440 – Develop service level agreements
- BSBXCS402 – Promote workplace cyber security awareness and best practices
- ICTSASS524 – Develop, implement and evaluate an incident response plan
- BSBPMG537 – Manage project Procurement
- ICTSAS527 – Manage client problems
- ICTICT523 – Gather data to identify business requirements
- BSBPMG536 – Manage project risk

# Advanced Diploma of Information Technology (Specialisation Cyber Security)

This qualification will provide students with the skills and knowledge to successfully work in an IT environment. This course will prepare students with the following skills: planning and monitoring business analysis activities, cyber security analysis, advanced data management information, creating, designing and monitoring complex systems that store data and optimising organisational knowledge management cyber security.

## DELIVERY MODE

15 hours of face-to-face and 5 hours of online learning per week (Accelerate).

## DURATION

104 weeks

## CAREER OUTCOMES

- Business analytics consultant
- BI specialists
- Business systems analyst
- Business Owner
- Information analyst
- Information manager/information officer
- ICT project manager

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
  - Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

- BSBCRT611: Apply critical thinking for complex problem solving
- BSBXCS402: Promote workplace cyber security awareness and best practices
- BSBTWK502: Manage team effectiveness
- ICTICT618: Manage IP, ethics and privacy in ICT environments
- ICTSAD609: Plan and monitor business analysis activities in an ICT environment
- ICTICT608: Interact with clients on a business level
- ICTNWK621: Configure network devices for a secure network infrastructure
- ICTICT611: Develop ICT Strategic business plans
- ICTPMG617: Plan and direct complex ICT projects
- ICTCYS612: Design and implement virtualised cyber security infrastructure for organisation
- ICTNWK546: Manage network security
- ICTCYS604: Implement best practices for identity management
- ICTDBS605: Develop knowledge management strategies
- ICTCYS608: Perform cyber security risk assessments
- ICTCYS606: Evaluate an organisation's compliance with relevant cyber security standards and law
- ICTPMG613: Manage ICT project planning

CRICOS 108963G CHC30121



# Certificate III in Early Childhood Education and Care

The Early Childhood Education and Care course at Rosehill College prepares students to support and foster the development and wellbeing of young children. This program covers creating inclusive, safe, and engaging learning environments, promoting children's health and safety, and developing educational programs. Students will learn to build positive relationships, support holistic development, and understand diversity and inclusion.

## DELIVERY MODE

15 hours of face-to-face and 5 hours of online learning per week

## DURATION

52 weeks

## CAREER OUTCOMES

- Early Childhood Educator
- Family Day Care Provider
- Preschool Assistant

## ENTRY REQUIREMENTS

- Be over the age of 18
- Demonstrate good command of written and spoken English
- Verified evidence of IELTS Level 6.0
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

- CHCECE030 - Support inclusion and diversity
- CHCECE031 - Support children's health, safety and wellbeing
- CHCECE032 - Nurture babies and toddlers
- CHCECE033 - Develop positive and respectful relationships with children
- CHCECE034 - Use an approved learning framework to guide practice
- CHCECE035 - Support the holistic learning and development of children
- CHCECE036 - Provide experiences to support children's play and learning
- CHCECE037: Support children to connect with the natural environment
- CHCECE038: Observe children to inform practice
- CHCECE054: Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
- CHCECE055: Meet legal and ethical obligations in children's education and care
- CHCECE056: Work effectively in children's education and care
- CHCPRT001: Identify and respond to children and young people at risk
- HLTAID012: Provide First Aid in an education and care setting
- HLTWHS001: Participate in work health and safety

# Diploma of Early Childhood Education and Care

The Diploma of Early Childhood Education and Care at Rosehill College prepares educators to design and implement curriculum in regulated care services. Graduates may work in long day care, family day care, pre-schools, or kindergartens.

## DELIVERY MODE

15 hours of face-to-face and 5 hours of online learning per week

## DURATION

104 weeks

## CAREER OUTCOMES

- Early Childhood Educator
- Family Day Care Provider
- Preschool Assistant

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

- BSBTWK502 - Manage team effectiveness
- CHCECE041 - Maintain a safe and healthy environment for children
- CHCECE042 - Foster holistic early childhood learning development and wellbeing
- CHCECE043 - Nurture creativity in children
- CHCECE044 - Facilitate compliance in a children's education and care service
- CHCECE045 - Foster positive and respectful interactions and behaviour in children
- CHCECE046 - Implement strategies for the inclusion of all children
- CHCECE047- Analyse information to inform children's learning
- CHCECE048 - Plan and implement children's education and care curriculum
- CHCECE049- Embed environmental responsibility in service operations
- CHCECE050 - Work in partnership with children's families
- CHCPRP003 - Reflect on and improve own professional practice
- BSBHRM413 - Support the learning and development of teams and individuals
- CHCECE051 - Promote equity in access to the service
- CHCECE053 - Respond to grievances and complaints about the service

# Certificate III in Individual Support (Ageing and Disability)

This qualification reflects the role of individuals in the community, home or residential care setting who work under supervision and delegation as a part of a multi-disciplinary team, following an individualised plan to provide person-centred support to people who may require support due to ageing, disability or some other reason.

These individuals take responsibility for their own outputs within the scope of their job role and delegation. Workers have a range of factual, technical and procedural knowledge, as well as some theoretical knowledge of the concepts and practices required to provide person-centred support.

## DELIVERY MODE

15 hours of face-to-face  
and 5 hours of online learning  
per week

## DURATION

52 weeks

Work placement hours are 120 hours.

## CAREER OUTCOMES

- Aged Care Worker
- Home and Community Care Worker
- Disability Support Worker
- NDIS Worker
- Residential Support Worker
- Disability School Support Worker
- Personal Care Assistant

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

- CHCCCS031 - Provide individualised support
- CHCCCS038 - Facilitate the empowerment of people receiving support
- CHCCCS040 - Support independence and wellbeing
- CHCCCS041 - Recognise healthy body systems
- CHCCOM005 - Communicate and work in health or community services
- CHCDIV001 - Work with diverse people
- CHCLEG001 - Work legally and ethically
- HLTINF006 - Apply basic principles and practices of infection prevention and control
- HLTWHS002 - Follow safe work practices for direct client care
- CHCAGE011 - Provide support to people living with dementia
- CHCAGE013 - Work effectively in aged care
- CHCPAL003 - Deliver care services using a palliative approach
- CHCDIS011 - Contribute to ongoing skills development using a strengths-based approach
- CHCDIS012 - Support community participation and social inclusion
- CHCDIS020 - Work effectively in disability support

# Certificate IV in Disability Support

This qualification reflects the role of individuals in a range of community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work according to and may contribute to an individualised plan, and work without direct supervision. They may be required to supervise and/or coordinate a small team.

## DELIVERY MODE

15 hours of face-to-face  
and 5 hours of online learning  
per week

## DURATION

52 weeks  
Work placement hours are 120 hours.

## CAREER OUTCOMES

- Disability Support Worker
- Community Based Support Officer
- Disability Team Leader
- Senior Personal Care Assistant
- Assistant in Nursing
- Behavioural Support Officer

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker

Completion of: CHC33021 Certificate III in Individual Support (Disability); or

Completion of: CHC33015 Certificate III in Individual Support (Disability); or

Completion of: CHC30408 Certificate III in Disability and the CHCSS00125 Entry to Certificate IV in Disability Support Skill Set.

## UNIT OF COMPETENCE

CHCCCS044 - Follow established person-centred behaviour supports

CHCDIS017 - Facilitate community participation and social inclusion

CHCDIS018 - Facilitate ongoing skills development using a person-centred approach

CHCDIS019 - Provide person-centred services to people with disability with complex needs

CHCLEG003 - Manage legal and ethical compliance

CHCMHS001 - Work with people with mental health issues

HLTWHS003 - Maintain work health and safety

BSBLDR411 - Demonstrate leadership in the workplace

BSBLDR413 - Lead effective workplace relationships

CHCCOM002 - Use communication to build relationships

# Diploma of Community Services

This qualification reflects the role of community services workers involved in the delivery, management and coordination of person-centred services to individuals, groups, and communities.

At this level, workers have specialised skills in community services and work autonomously within their scope of practice under broad directions from senior management.

Workers support people to make change in their lives to improve personal and social wellbeing and may also have responsibility for the supervision of other workers and volunteers. They may also undertake case management and program coordination.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## DURATION

104 weeks  
Work placement hours are 200 hours.

## CAREER OUTCOMES

- Case Worker Manager
- Community Services Worker
- Domestic and Family Violence Worker
- Youth Worker
- Family Support Worker
- Family Services Coordinator
- Program Coordinator

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

- CHCCCS004 - Assess co-existing needs
- CHCCCS007 - Develop and implement service programs
- CHCCCS019 - Recognise and respond to crisis situations
- CHCCSM013 - Facilitate and review case management
- CHCDEV005 - Analyse impacts of sociological factors on clients in community work and services
- CHCDFV001 - Recognise and respond appropriately to domestic and family violence
- CHCDIV001 - Work with diverse people
- CHCDIV002 - Promote Aboriginal and/or Torres Strait Islander cultural safety
- CHCLEG003 - Manage legal and ethical compliance
- CHCMGT005 - Facilitate workplace debriefing and support processes
- CHCPRP003 - Reflect on and improve own professional practice
- HLTWS003 - Maintain work health and safety
- CHCPOL003 - Research and apply evidence to practice
- BSBPEF401 - Manage personal health and wellbeing
- CHCCOM003 - Develop workplace communication strategies
- CHCDIV003 - Manage and promote diversity
- CHCCDE027 - Implement community development strategies
- CHCMHS005 - Provide services to people with co-existing mental health and alcohol and other drugs issues
- CHCMGT003 - Lead the work team
- CHCPRP001 - Develop and maintain networks and collaborative partnerships

CRICOS 106848D BSB40820



# Certificate IV in Marketing and Communication

The course is designed to introduce you to fundamental marketing knowledge while you develop a comprehensive understanding of digital marketing, consumer behaviour, leadership skills and networking.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## DURATION

52 weeks

## CAREER OUTCOMES

- Marketing Research Assistant
- Marketing Coordinator
- Marketing Officer

## ENTRY REQUIREMENTS

- Be over the age of 18
- IELTS Level 6 or equivalent if a non-native English speaker
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable work experience.

## UNIT OF COMPETENCE

- BSBMKG434 – Promote products and services
- BSBOPS404 – Implement customer service strategies
- BSBMKG440 – Apply marketing communication across a convergent industry
- BSBMKG433 – Undertake marketing activities
- BSBMKG435 – Analyse consumer behaviour
- BSBMKG439 – Develop and apply knowledge of communications industry
- BSBTWK503 – Manage meetings
- BSBMKG431 – Assess marketing opportunities
- BSBPEF402 – Develop personal work priorities
- BSBCMM411 – Make presentations
- BSBCRT412 – Articulate, present and debate ideas
- BSBWRT411 – Write complex documents

CRICOS 106849C BSB50620



# Diploma of Marketing and Communication

This course is developed for students who need knowledge regarding modern marketing field, upon completion students will be able to demonstrate a range of marketing skills and engage actively digital marketing with exposure to varieties of marketing tools.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## DURATION

52 weeks

## CAREER OUTCOMES

- Marketing Manager
- Marketing Team Leader
- Product Manager

## ENTRY REQUIREMENTS

- All students must be aged 18 years or over at the time of enrolment
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- And have completed BSB42415 Certificate IV in Marketing and Communication Or Have completed the following units (or equivalent competencies): BSBCMM411 Make presentations; BSBCRT412 Articulate, present and debate ideas; BSBMKG433 Undertake marketing activities; BSBMKG435 Analyse consumer behaviour; BSBMKG439 Develop and apply knowledge of communications industry; and BSBWRT411 Write complex documents. Equivalent competencies are predecessors to these units, which have been mapped as equivalent. Or Have two years equivalent full-time relevant work experience

## UNIT OF COMPETENCE

- BSBPMG430 -Undertake project work
- BSBMKG549 – Profile and analyse Consumer Behaviour for international markets
- BSBMKG541 -Identify and evaluate marketing opportunities
- BSBMKG542-Establish and monitor the marketing mix
- BSBMKG551- Create multiplatform advertisements for mass media
- BSBFIN501-Manage budgets and financial plans
- BSBOPS504- Manage business risk
- BSBOPS505 – Manage organisational customer service
- BSBMKG545 -Conduct marketing audit
- BSBMKG555-Write persuasive copy
- BSBMKG543 – Plan and interpret market research
- BSBMKG552 -Design and develop marketing communication plans

# Advanced Diploma of Marketing and Communication

This course is developed for students who need knowledge regarding modern marketing field, upon completion students will be able to demonstrate a range of marketing skills and engage actively digital marketing with exposure to varieties of marketing tools.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## CAREER OUTCOMES

- Marketing Manager
- Marketing Team Leader
- Product Manager

## ENTRY REQUIREMENTS

- All students must be aged 18 years or over at the time of enrolment
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- And have completed BSB52415 Diploma of Marketing and Communication Have completed the following units (or equivalent competencies):  
BSBMKG541 Identify and evaluate marketing opportunities; BSBMKG542 Establish and monitor the marketing mix; BSBMKG552 Design and develop marketing communication plans; BSBMKG555 Write persuasive copy; and BSBPMG430 Undertake project work.
- Equivalent competencies are predecessors to these units, which have been mapped as equivalent.
- or Have four years equivalent full-time relevant work experience

## DURATION

104 weeks

## UNIT OF COMPETENCE

BSBMKG621 – Develop organisational marketing strategy  
BSBPEF501- Manage personal and professional development  
BSBMKG624- Manage market research  
BSBSTR601- Manage innovation and continuous improvement  
BSBOPS601- Develop and implement a business plan  
BSBMKG626- Develop advertising campaigns BSBMKG623- Develop marketing plans  
BSBLDR601- Lead and manage organisational change  
BSBFIN501- Manage budgets and financial plans  
BSBTWK601- Develop and maintain strategic business networks  
BSBPMG536- Manage project risk  
BSBMKG622- Manage organisational marketing processes

CRICOS 104460G BSB50820

# Diploma of Project Management

The course is designed to give you skills to effectively lead a project through from the beginning to the end. You will be trained in managing all aspects of a project from costs, communications, human resources and to other relevant areas.

## DELIVERY MODE

15 hours face-to-face and 5 hours online.

## DURATION

52 weeks

## CAREER OUTCOMES

- Project Leader
- Project Management Facilitator
- Project or Program Administrator

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

BSBPMG538 – ManageProject stakeholder engagement

BSBPMG535 – Manage project information and communication

BSBPEF501 – Manage personal professional Development

BSBPMG540 – Manage projectintegration

BSBPMG534 – Manage project human resources

BSBPMG530 – Manage ProjectScope BSBTWK502 – Manage

team effectiveness BSBPMG532 – Manage projectquality

BSBPMG531 – Manageproject time

BSBPMG533 – Manage projectcost BSBPMG537 – Manage

project procurement BSBPMG536 – Manage projectrisk

CRICOS 104460G BSB60720



# Advanced Diploma of Program Management

The course is perfect for you if you want to apply professional knowledge and skills together with experience in a range of enterprise and industry contexts. You will have a solid foundation across the program management discipline.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## DURATION

104 weeks

## CAREER OUTCOMES

- Branch/Sector Leader
- Project Management
- Project Manager

## ENTRY REQUIREMENTS

- All students must be aged 18 years or over at the time of enrolment
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Have completed one of the following qualifications: BSB50820 Diploma of Project Management; or BSB51415 Diploma of Project Management (or a superseded equivalent version).
- or Have completed two years equivalent full-time relevant workplace experience at a significant level within a project or program environment

## UNIT OF COMPETENCE

BSBCRT611-Apply critical thinking for complex problem solving

BSBFIN601-Manage organisational finances

BSBPEF502-Develop and use emotional intelligence

BSBPMG636-Manage benefits

BSBTWK502-Manage team effectiveness

BSBLDR601-Lead and manage organisational change

BSBPMG632-Manage program risk

BSBPMG630-Enable program execution BSBPMG635-

Implement program governance BSBPMG634-

Facilitate stakeholder engagement BSBPMG637-

Engage in collaborative alliances BSBPMG633-

Provide leadership for the program

CRICOS 106846F BSB50120



# Diploma of Business (Digital and Data)

This course will introduce you to a wide range of business strategies. You will develop management and business skills. The practical skills will require you with varieties of tools of how to effectively manage projects and become an expert in the field of business.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## CAREER OUTCOMES

- Program coordinator
- Senior Administrator
- Office Manager

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Provide your own laptop and/or tablet
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## DURATION

52 weeks

## UNIT OF COMPETENCE

BSBPEF501-Manage personal and professional development

BSBSTR501-Establish innovative work environment

BSBSUS511-Develop workplace policies and procedures for sustainability

BSBXCM501-Lead communication in the workplace

BSBOPS505-Manage organisational customer service

BSBCRT511-Develop critical thinking in others BSBOPS501-  
Manage business resources

BSBINS502-Co-ordinate data management BSBDAT501-  
Analyse data

BSBFIN501-Manage budgets and financial plans

BSBTEC501-Develop and implement an eCommerce  
strategy

SIRXECM003-Design an eCommerce site

# Advanced Diploma of Leadership and Management

This qualification reflects the role of individuals who apply specialised knowledge and skills. Together with experience in leadership and management, across a range of enterprise and industry contexts.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## CAREER OUTCOMES

- Program coordinator
- Senior Administrator
- Office Manager

## ENTRY REQUIREMENTS

- Be over the age of 18
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Have completed a Diploma or Advanced Diploma from the BSB Training Package (current or superseded equivalent versions)

or

- Have two years equivalent full-time relevant work experience in an operational or leadership role in an enterprise.

## DURATION

104 weeks

## UNIT OF COMPETENCE

BSBSTR601- Manage innovation and continuous improvement

BSBXCM501-Lead communication in the workplace

BSBPMG633-Provide leadership for the program

BSBSTR602-Develop organisational strategies BSBOPS601-

Develop and implement a business plan BSLDR602-

Provide leadership across the organisation BSLDR601-

Lead and manage organisational change

BSBCRT611-Apply critical thinking for complex problem solving

BSBPEF501-Manage personal and professional development

BSBPMG637-Engage in collaborative alliance

CRICOS 115437D BSB80120

# Graduate Diploma of Management (Learning)

The Graduate Diploma of Management (Learning) at Rosehill College equips individuals with advanced skills tailored for leadership in organisational learning and capability development. Graduates emerge adept at applying specialised knowledge to innovate, assess, and refine intricate concepts, thereby spearheading pivotal learning initiatives within diverse organizational contexts. They are prepared not only to initiate but also to meticulously orchestrate significant learning functions, ensuring the strategic integration of educational advancements that drive sustained organizational growth and excellence.

## DELIVERY MODE

15 hours face-to-face and  
5 hours online.

## DURATION

104 weeks

## CAREER OUTCOMES

- Learning and Development Manager
- Training Coordinator
- Organisational Development Consultant
- Capability Development Specialist

## ENTRY REQUIREMENTS

- Must be over 18 years
- Evidence of IELTS Level 6 or equivalent if a non-native English speaker
- Have completed an equivalent secondary schooling level of a High School Certificate or can demonstrate suitable working experience.

## UNIT OF COMPETENCE

BSBHRM613 - Contribute to the development of learning and development strategies

BSBLDR811 - Lead strategic transformation

BSBINS603 - Initiate and lead applied research

TAELED803 - Implement improved learning practice

TAELED804 - Review enterprise e-learning systems and solutions implementation

BSBFIN801 - Lead financial strategy development

BSBINS603 - Initiate and lead applied research

BSBSTR801 - Lead innovative thinking and practice

BSBHRM611 0 Contribute to organisational performance development

# Student Care

At Rosehill, we need to ensure the students' experience is positive and productive. To assist students while studying, we have a Student Welfare Officer who provides ongoing support services. The Student Welfare Officer is friendly, and can give personal advice and assistance to students in many areas including academic advice, health insurance, social activities, effective study methods. In addition, our Student Welfare Officer will be able to assist with psychological advice in a strictly confidential manner.

## ◆ Academic Support

Academic staff at Rosehill College are highly qualified and are up-to-date with the current industry information as well as having all the required academic credentials to ensure that as a student you are receiving current industry based training for your success in your future career.

## ◆ Orientation and Extra Support

We want you to get off to the best possible start in Australia. So the Orientation session is compulsory for all newly arriving students who will get to meet our staff who will provide a tour of the campus and an introduction to your course. You will receive your timetable, student ID card and have a chance to ask any questions about courses and life in Australia.





# Study Methods

## ◆ Academic Support

The aim of these workshops is to assist students to further develop their skills and boost their career prospects. Each workshop is prepared and designed to be interactive and will feature industry professionals and academics. The topics include but not limited to: Marketing, Project Management, Human Resources and Business. No extra cost for these workshops.

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## ◆ Blended Learning

An approach to education that combines online and classroom based training. It includes mentoring, coaching, social networking, assessment preparation and classroom activities. The student can have flexibility to manage their study.

Students will be studying 2 to 3 sessions per week by undertaking assessment tasks, presentations, reports and online forums

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## ◆ Online

You will have access to your learning materials and assessment on the e-learning platform. You can also access a range of additional study resources, engage with your trainers and fellow students, upload your assessments and access your grades.

# Campus Facilities



Convenient Location ▲



Computer Labs ▲



Spacious Classroom ▲



Fully Air-conditioned ▲



Free Wi-fi ▲



Practical Equipments ▲



Comfortable Kitchen ▲



Workshop ▲

# How to Apply

## STEP 1

### APPLICATION FORM

Complete your Student Application Form and submit all the supporting documents to [enrolments@rosehillcollege.edu.au](mailto:enrolments@rosehillcollege.edu.au). All documents need to be certified and translated into English. Ensure you meet the English and Academic Requirements for the courses you are applying for.

\*Note: Please ensure that you have filled in correct contact number and email address in the Student Application Form.

## STEP 2

### OFFER LETTER

Your Offer Letter will be issued once your application is successfully assessed. Please do not make the payment until you meet the conditions stated in the Offer Letter. You must provide evidence of meeting conditions of the Offer Letter before the College proceeds with your enrolment.

## STEP 3

### CONFIRMATION OF ENROLMENT (COE)

To accept your Offer, you need to read, understand and sign the written agreement stated in the Offer letter. You will then need to return the signed written agreement, together with the evidence of meeting the conditions stated in the Offer Letter and copy of the initial payment to the college. Your CoE Certificate along with the Enrolment & Orientation Program Information will be sent to you via email.

## STEP 4

### APPLY FOR VISA

Once you have received the CoE Certificate, you will need to ensure that you have the right visa subclass to be eligible for studying in Australia. For further information, please contact the Department of Home Affairs.

## STEP 5

### ENROLMENT & ORIENTATION

You will be required to attend the Enrolment & Orientation Program at the College. Please contact the Representations Agents for assistance or contact us if you require further information.





**Rosehill  
College**

**AISL Pty Ltd T/A Rosehill College**

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